

Center for Youth Program Quality: Program Quality Assessment (YPQA)



David. P. Weikart Center for Youth Program Quality (CYPQ)

- Partners with MDE to ensure quality programming in 21st CLCC programs throughout Michigan.

Program Quality Assessment

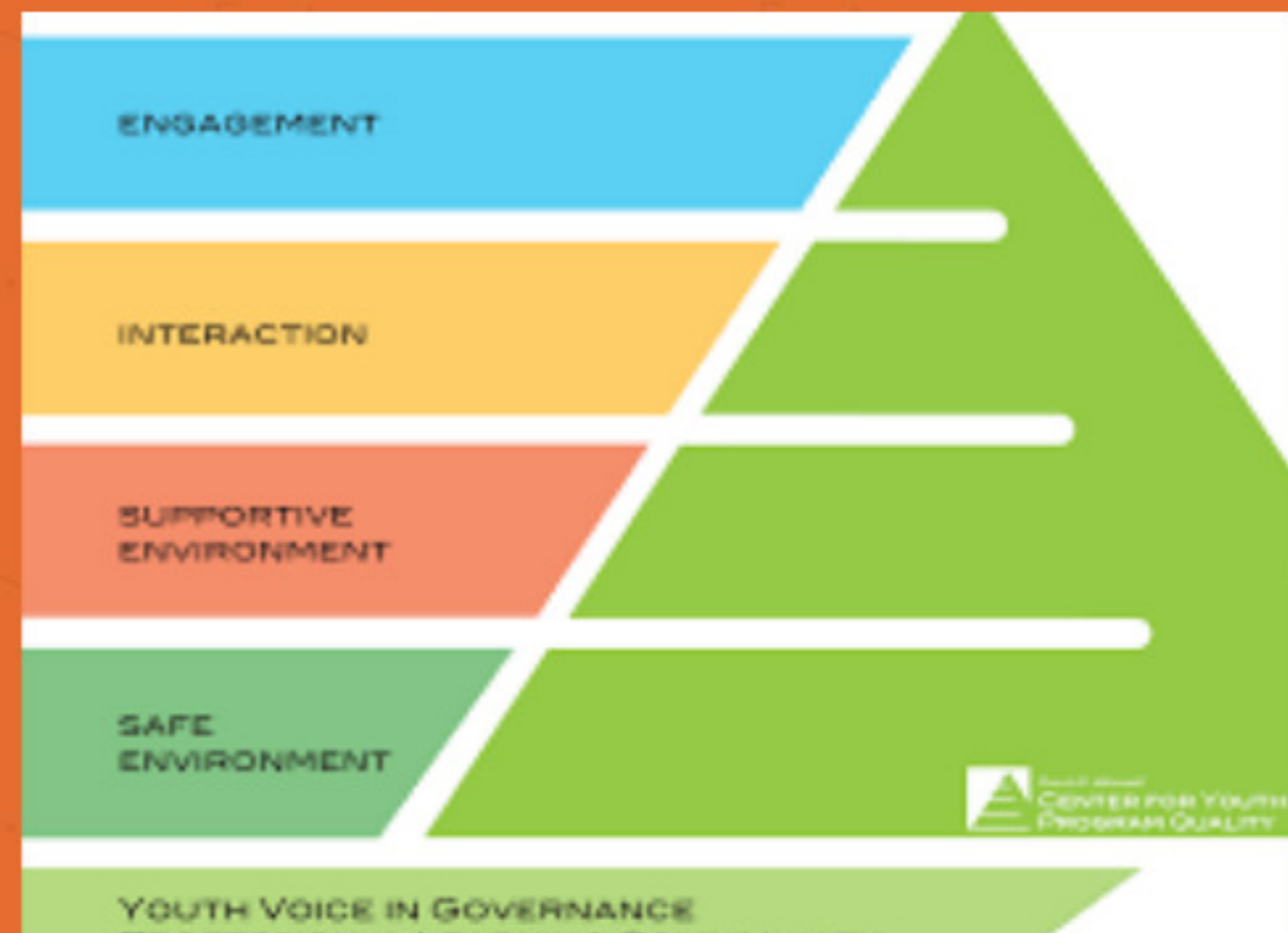
- Tool developed by CYPQ used by programs to complete a self assessment

Pyramid of Program Quality



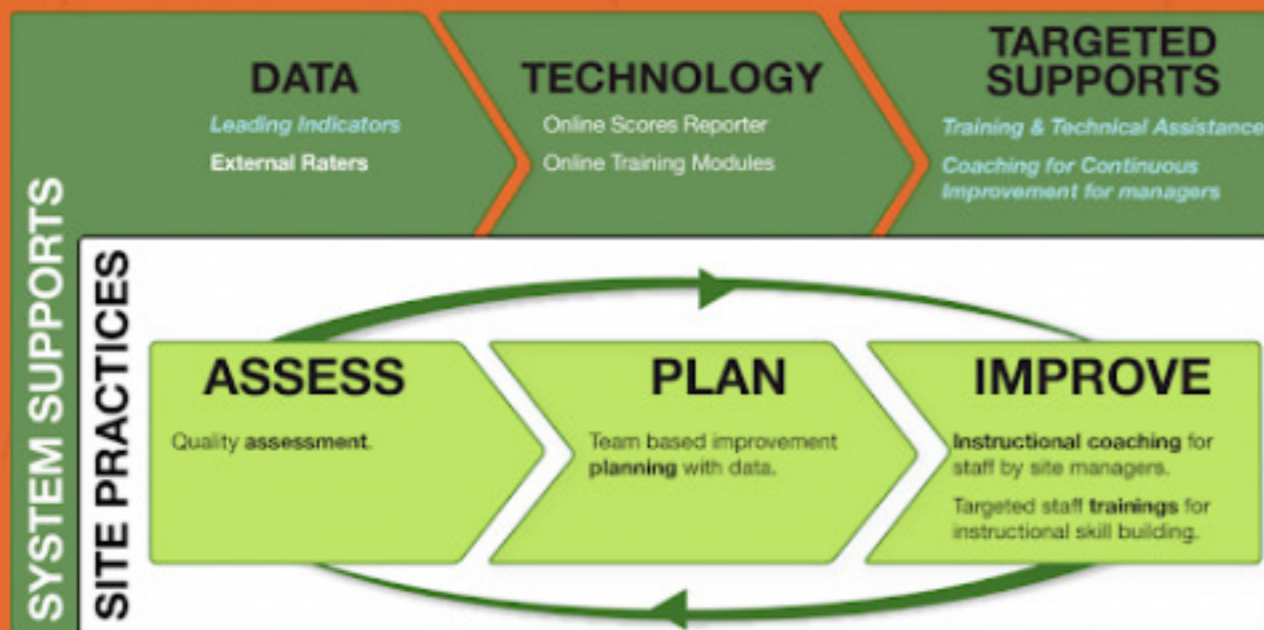
Quality Programming Includes:

- Youth Engagement
- Peer Interaction
- Supportive Environment
- Safe Environment



Beliefs of CYPQ:

1. Assess - Observe what is actually going on in our program & collect **OBJECTIVE** data
2. Plan - What changes need to be implemented & how do we implement these changes?
3. Improve - Controlled change



Self-Assessment Tool:

What?

Tool that will allow the staff at each site to look at their program in the areas of:

- Youth Engagement
- Peer Interaction
- Supportive Environment
- Safe Environment

You decide what areas the program excels in and what areas need improvement.

How?

- Divided into categories and then sections
- Can earn a score of 5, 3, or 1 in each section
- One anecdote (objective piece of evidence or data) must be provided to support each score given

Who?

All program staff at each site = assessment tool

Important for all staff to understand to learn how to use.

When?

Must be completed by deadline that CYPQ and Sonja put forth. The deadlines are non-negotiable!

Data collection starts NOW and is ALWAYS happening!

Where?

Data collections needs to happen during all portions of program:

- Dinner
- General Session
- Enrichment
- Clubs

Why?

Higher scores lead to higher levels of youth engagement.

High quality programming --> efficacy, communication, empathy, and problem solving

Data collected is used to develop the program improvement plan (PIP)

How do we start the process of Self-Assessment?

- Observations & Note-Taking
 - Entire assessment team responsible
- Might be good idea to keep post its or index cards with you
- Avoid using names - use first letter of name: student A, activity facilitator J
- Remember to write down what you SEE & HEAR - NOT what we'd like to see or hear
 - One anecdote may be used in more than one place

Open Ended Question

How do we evaluate our program?

For your Staff:

1. Training
2. Implementation
3. Anecdotes(In A 'Virtual' Atmosphere)
4. Youth Program Quality Assessment(YPQA)
5. Youth Program Quality Intervention(YPQI)



Anecdotes:



1. Start with a snapshot, statement, when it was happening, where it is happening
2. Describe the actions of students and staff (do not use names, use initials)
Use exact quotes, if you have some, and exact actions.
3. Avoid Personal Opinions, feelings, and thoughts

THIS IS ALL OBSERVATION

The rating scale for the anecdotes
1 - 3 - 5

Quiz

YPQA Quiz

What does C.Y.P.Q stand for?

- Center for Youth Presentation Quality
- Center for Youth Program Quality
- Call Youth Program Quality
- Call Youth Presentation Quality

Should your anecdotes be opinionated or observational?

- Observational
- Opinionated

Which areas are on the program quality pyramid?

- Engagement
- Interaction
- Supportive Environment
- Safe Environment
- All of the above

Should you use a students name in an Anecdote?

- Yes
- Maybe
- Never

What is the rating scale for the YPQA

- 1 - 3 - 5
- 1 - 2 - 3
- 1 - 2 - 3 - 4
- 1 - 3 - 4