Expected Outcomes

**Student participants will...**
- Be more ready to succeed in college
- Be more ready to select career path
- Be more interested in attending WSU
- Be more interested in WSU Schools/Colleges
- Have improved perception of WSU
- Have improved perception of Detroit/Midtown

**Parents of student participants will...**
- Be more engaged in their students’ academics
- Be more prepared to send their students to college
- Have improved perception of WSU
- Have improved perception of Detroit/Midtown

**Teacher participants will...**
- Identify skills necessary for freshman to be successful in college
- Make connections between high school work and college
- Have improved perception of WSU
- Have improved perception of Detroit/Midtown

**WSU Schools and Colleges will...**
- Operate less in silos and have greater cooperation
- Develop relationships with potential students
**Resources/ Inputs**

- C2 Pipeline staff
- Relationships with 15 schools
- Relationships with program partners
- Selection Committee

**Activities**

- Develop selection criteria
- Solicit applications
- Select applicants for program

**Outputs**

- (Student) Application form and collection website
- (Teacher) Application form and collection website

**Outcomes**

- 100 student participants recruited
- 20 teacher participants recruited

**Long Term Outcomes (Distal)**

- Qualified and interested students and teachers participate in and complete program.

**Recruitment**

- College of Nursing
- College of Engineering
- School of Medicine
- School of Social Work
- College of Pharmacy and Health Science
- Academic Success Center
- Honors College

**Curriculum Development**

- College/School staff develop curricula and daily schedules.
- C2 Pipeline staff help refine curricula and daily schedules.

- (Student) Finalized curricula
- (Student) Finalized schedules
- (Teacher) Finalized curricula
- (Teacher) Finalized schedules

**Engaging, effective curricula developed for the summer program.**

**Interrelationships and cooperation between WSU Schools and Colleges will increase.**
Participants attend “College 101” sessions.

For each session:
- # Group A participants
- # Group B participants
- # Group C participants
- # Group D participants

Participants will have more knowledge of college life, study skills, admissions, and financial aid.
All student participants will apply to WSU and receive admissions decision.
Teacher participants will identify skills necessary for college freshman to be successful.

Participants reside on campus
Participants involved in community service activities
Participants involved in extracurricular activities

# students residing on campus
# teachers residing on campus
For each community service and each extracurricular activity:
- # student participants
- # teacher participants

Participants enjoy activities on campus and in Detroit/Midtown.
Student and teacher participants have improved perception of Detroit/Midtown.

Student participants will be more ready to succeed at college.
Students will be more interested in attending WSU.

Student and teacher participants will visit Detroit/Midtown more frequently in future.
Resources/Inputs -> Activities -> Outputs -> Outcomes -> Long Term Outcomes (Distal)

**Activities**
- Participants attend classes in specialty focus area.

**Outputs**
- For each session:
  - # participants attended
  - For each content area:
    - # participants who complete

**Outcomes**
- Student participants will be more ready to select career path.
- Student participants will be more interested in WSU and in WSU Schools/Colleges.
- Teacher participants will have more favorable impression of WSU.
- Teacher participants will make connections between high school work and college.

**Long Term Outcomes (Distal)**
- More students will choose STEM/Health fields.
- More students in WSU summer programs will attend WSU.
- More teachers will recommend WSU to their students.
- More teachers will link their daily lessons to help prepare students for college.

**Program Activities**
- C2 Pipeline staff
- WSU partner Schools/Colleges
- Resident Advisors
- Vendors
- IPE Team Sponsors
- Judging Panel “Shark Tank”
- Participants

- Participants will work in IPE teams.
- IPE teams will complete an abstract poster.
- IPE project will be judged in a competition.

**Outputs**
- # IPE poster and project completed
- # participants who “fully” participate with IPE team
- # projects that incorporate all five areas

**Outcomes**
- Students will have better understanding of IPE teams.
- Students will have better understanding of how their chosen careers fit into Health field.

**Long Term Outcomes (Distal)**
- More students will select STEM/Health fields.
- More students will attend WSU.