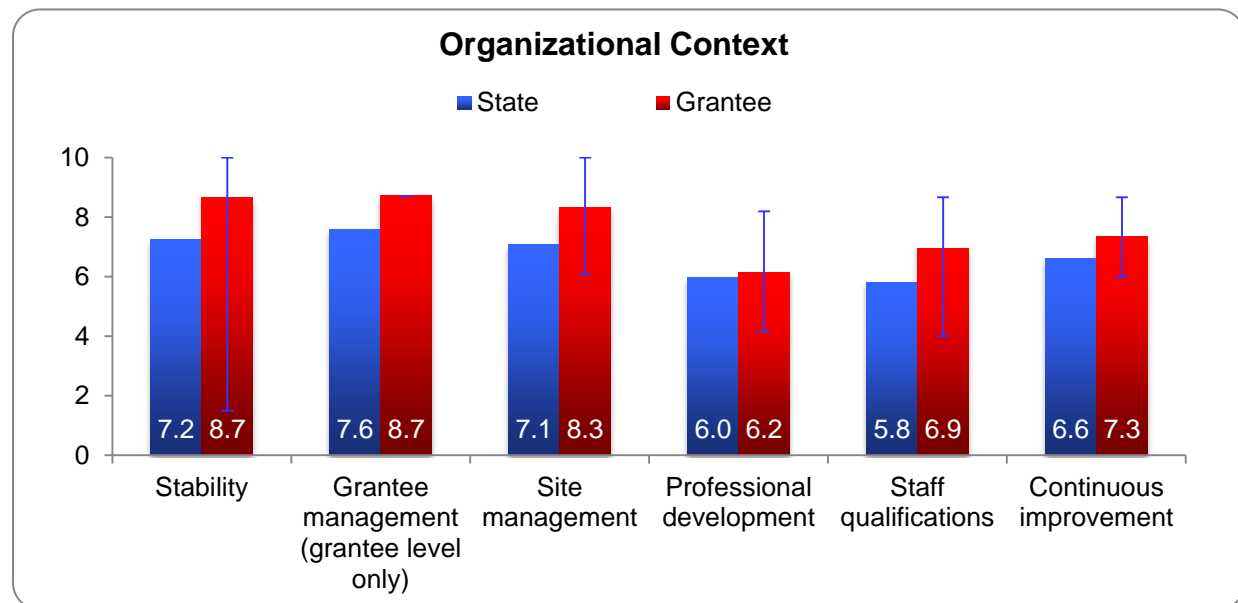
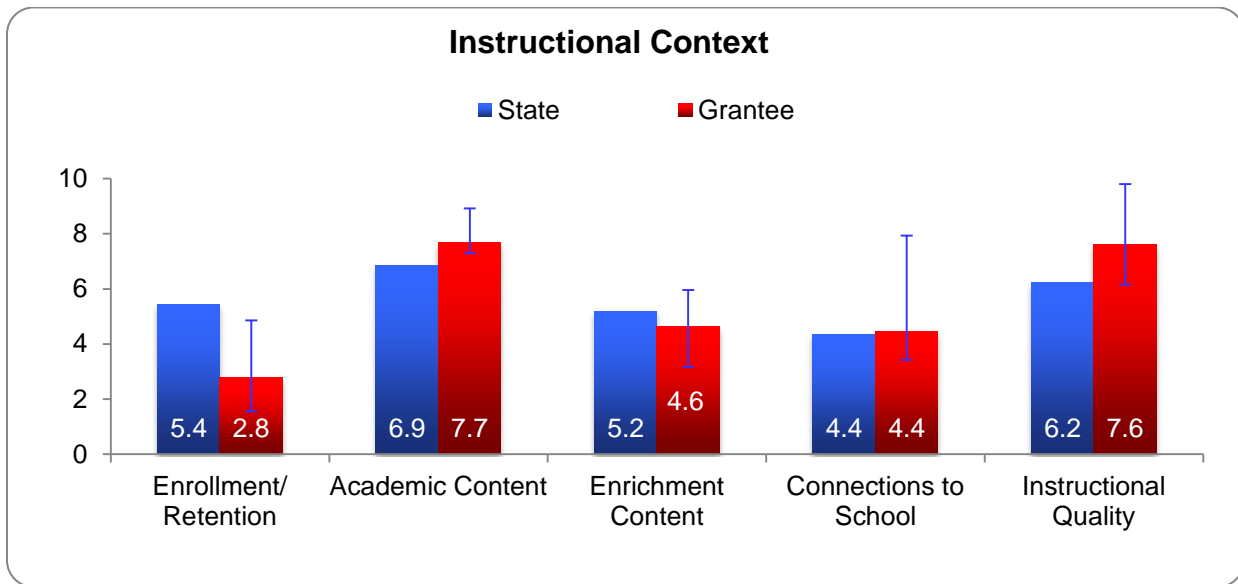


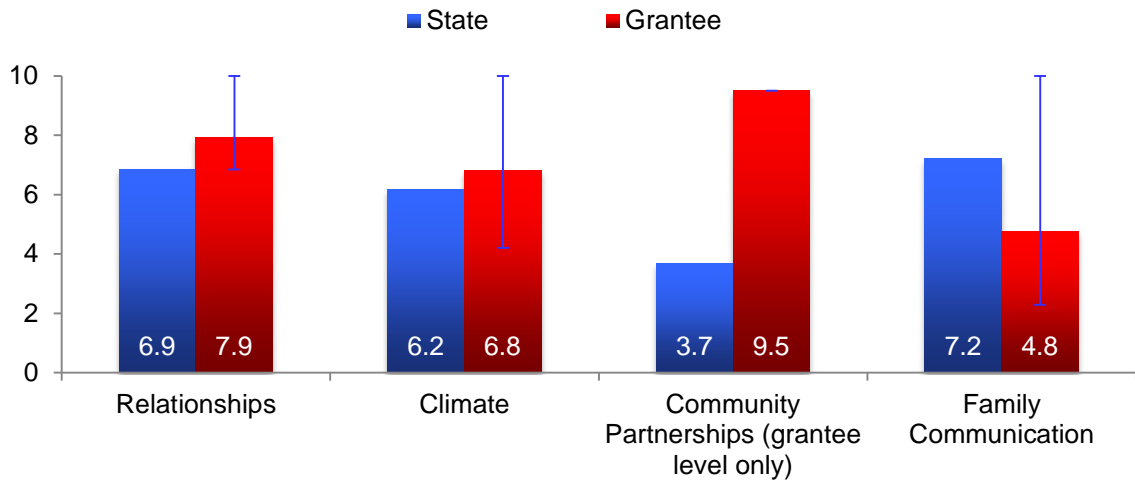
21st Century Community Learning Centers Leading Indicators Report

Wayne State University
September 2017

Overall Picture Compared to State



Positive Relationships



21st Century Community Learning Centers

Leading Indicators Report

Grantee: Wayne State University
September 2017

Key to Sites Included in This Report

1 = Clintondale High School	6 = Ecorse Community High School	11 = Southfield Lathrup High
2 = Cody High School	7 = Harper Woods High School	12 = Southfield Regional Academy
3 = Conner Creek Academy East	8 = Oak Park High School	13 = University High School
4 = Detroit Northwestern High School	9 = Pontiac Academy of Excellence	14 = Warren Mott High School
5 = East Detroit High School	10 = South Lake High School	15 = Waterford Mott High School

Data used in this report:

a = Grantee Annual Report Form (ARF) 2016-17	f = Youth survey (4th-12th grade) 2016-17
b = Site Annual Report Form (ARF) 2016-17	g = Parent survey 2016-17
c = EZReports attendance, activity, and provider data 2016-17	h = Youth Program Quality Assessment (self-assessment) 2016-17
d = Staff survey 2016-17	i = School outcomes (Reading and math grades) 2016-17
e = Supervisor survey 2016-17	

See Leading Indicators Interpretation Guide for definitions of indicators and measures.

Note. Blanks = insufficient data to report. NA = Not applicable. If grantee data is available, but no site data, this means there were enough responses available for all the sites combined but not enough responses for the sites individually. The overall indicators (scores in bold and presented in graph) are computed based on weighed individual measure scores; if the individual scores were missing, a statistical estimation would be used before calculation.

Domain 1. Instructional Context

Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1.1 Enrollment and Retention	2017	5.4	2.8	2.6	3.6	4.9	1.6	2.7	1.6	4.8	2.1	2.4	2.7	1.6	3.7	4.0	3.3	2.3
	2016	5.6	2.7	2.5	2.3	3.6	2.1	2.5	1.9	3.0	3.3	1.6	2.2	2.3	3.3	4.2	3.1	2.0
1.1.1 % served who are academically at risk ^{c,i}	2017	70%	72%	56%	70%	77%	83%	74%	77%	63%	69%	67%	65%	72%	100%	81%	84%	63%
	2016	70%	74%	76%	70%	89%	69%	62%	91%	72%	68%	76%	54%	68%	100%	83%	75%	66%
1.1.2 % students retained 30 days ^c	2017	56%	39%	48%	41%	74%	12%	40%	22%	89%	24%	36%	44%	24%	53%	56%	38%	23%
	2016	57%	34%	29%	31%	47%	31%	40%	22%	46%	46%	18%	36%	34%	39%	48%	35%	28%
1.1.3 % academically at-risk students retained 30 days ^{c,i}	2017	72%	42%	45%	60%	85%	20%	40%	20%	92%	24%	30%	36%	26%	54%	57%	49%	38%
	2016	73%	40%	36%	34%	48%	27%	43%	26%	39%	49%	19%	29%	59%	42%	51%	57%	34%
1.1.4 % academically at-risk students retained 60 days ^{c,i}	2017	53%	19%	16%	30%	30%	8%	20%	4%	38%	15%	20%	19%	3%	28%	30%	25%	20%
	2016	56%	18%	16%	17%	32%	14%	15%	7%	28%	22%	5%	17%	4%	23%	39%	21%	11%
1.1.5 % academically at-risk students retained 90 days ^{c,i}	2017	36%	8%	7%	13%	25%	0%	7%	1%	8%	8%	7%	11%	3%	7%	18%	12%	3%
	2016	39%	8%	8%	4%	12%	5%	6%	2%	6%	18%	4%	9%	0%	13%	22%	7%	2%
1.2 Academic Content	2017	6.9	7.7	8.0	7.7	7.8	7.4	7.7	7.7	8.1	8.4	7.5	7.3	7.4	8.9	7.5	8.3	8.0
	2016	7.1	7.8	7.4	8.1	8.2	6.3	7.3	6.6	7.0	7.0	7.0	6.4	6.0	9.0	7.3	7.0	6.4
1.2.1 Academic activity participation ^c	2017	91%	89%	99%	88%	86%	71%	89%	81%	98%	87%	79%	90%	86%	96%	92%	87%	87%
	2016	92%	86%	73%	86%	94%	90%	84%	73%	95%	94%	95%	86%	84%	87%	89%	74%	82%
1.2.2 Homework help/tutoring participation for academically at-risk students ^c	2017	50%	64%	55%	65%	69%	89%	69%	64%	66%	59%	42%	36%	63%	96%	70%	84%	54%
	2016	53%	65%	70%	60%	89%	50%	52%	85%	68%	54%	65%	41%	76%	91%	67%	70%	56%
1.2.3 Academic enrichment participation ^c	2017	92%	94%	99%	98%	86%	93%	91%	84%	98%	100%	85%	98%	89%	96%	95%	96%	96%
	2016	94%	94%	91%	100%	100%	100%	87%	96%	100%	100%	98%	95%	88%	98%	96%	82%	95%
1.2.4 Activities informed by grade-level content standards ^b	2017	81%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	2016	83%	88%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	Yes
1.2.5 Student reports of academic support quality ^f	2017	65%	80%	86%	78%			73%	89%	100%	69%	65%	63%		88%	78%	76%	
	2016	67%	71%	65%	88%	54%	61%	68%		90%	53%	76%	39%		100%	81%	70%	63%
1.2.6 Academics is top priority ^{d,e}	2017	75%	100%	80%	83%	67%	100%	80%	100%	67%	100%	80%	100%	100%	60%	100%	100%	100%
	2016	78%	100%	75%	75%	75%	50%	100%	67%	33%	100%	67%	100%	100%	75%	100%	67%	100%

Data source: a=Grantee ARF; b=Site ARF ARF; c=EZ; d=staff survey; e=supervisor survey; f=youth survey; g=parent survey; h=YPQA; i=school outcomes.

Site 1=Clintondale High School; **2**=Cody High School; **3**=Conner Creek Academy East; **4**=Detroit Northwestern High School; **5**=East Detroit High School; **6**=Ecorse Community High School; **7**=Harper Woods High School; **8**=Oak Park High School; **9**=Pontiac Academy of Excellence; **10**=South Lake High School; **11**=Southfield Lathrup High; **12**=Southfield Regional Academy; **13**=University High School; **14**=Warren Mott High School; **15**=Waterford Mott High School.

Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1.2.7 Supervisor connection to school-day content ^e	2017	45%	50%	100%	100%	100%	33%	100%	50%	50%	100%	100%	50%	50%	100%	50%	50%	100%
	2016	53%	100%	100%	100%	100%	0%	100%	0%	0%	0%	100%	0%	0%	100%	0%		0%
1.2.8 Staff connection to school-day content ^d	2017	50%	51%	33%	25%			33%			75%	67%	67%		67%	33%	75%	
	2016	52%	42%	33%	50%		33%	25%			67%	40%	67%		67%			33%
1.3 Enrichment Content	2017	5.2	4.6	3.2	5.1	5.2	3.4	3.7	4.0	3.4	3.4	5.3	5.2	5.0	6.0	5.9	5.1	4.7
	2016	5.6	5.0	5.4	4.5	4.8	3.3	4.4	5.6	4.9	3.4	4.0	4.7	2.8	5.6	6.1	6.0	5.0
1.3.1 Arts participation ^c	2017	39%	11%	6%	6%	17%	0%	2%	3%	0%	15%	0%	7%	6%	46%	27%	30%	0%
	2016	49%	20%	30%	18%	4%	0%	22%	35%	0%	27%	14%	7%	4%	20%	52%	37%	14%
1.3.2 Youth development participation ^c	2017	54%	39%	11%	52%	38%	36%	15%	30%	29%	26%	62%	48%	54%	63%	70%	37%	71%
	2016	61%	50%	61%	51%	53%	52%	32%	77%	79%	52%	25%	44%	16%	72%	65%	61%	65%
1.3.3 Technology participation ^c	2017	12%	12%	7%	21%	38%	7%	10%	1%	0%	11%	21%	33%	14%	8%	14%	17%	2%
	2016	15%	7%	0%	0%	4%	0%	0%	4%	0%	0%	2%	12%	6%	2%	6%	19%	34%
1.3.4 Activity variety ^c	2017	85%	100%	86%	100%	100%	71%	100%	100%	86%	71%	100%	100%	100%	100%	100%	100%	86%
	2016	85%	100%	100%	86%	100%	57%	100%	86%	86%	43%	100%	100%	71%	100%	100%	100%	71%
1.4 Connection to School Day	2017	4.4	4.4	6.3	5.7	7.4	3.6	5.5	6.8	4.9	7.9	5.4	5.8	3.4	6.6	6.3	4.3	6.7
	2016	4.5	5.7	3.6	7.7	6.6	3.1	7.0	7.9	3.5	9.0	2.8	7.6	0.9	7.7	4.2	4.6	4.1
1.4.1 Formal policy for connecting with school day ^{a,b}	2017	62%	100%	100%	100%	100%	75%	75%	75%	100%	100%	100%	75%	50%	75%	75%	100%	100%
	2016	63%	100%	100%	100%	100%	100%	100%	100%	75%	100%	75%	100%	0%	100%	75%	75%	50%
1.4.2 Supervisor communication with school ^e	2017	44%	0%	100%	100%	100%	33%	50%	100%	50%	100%	100%	50%	50%	100%	50%	50%	50%
	2016	48%	50%	0%	100%	100%	0%	100%	100%	0%	100%	0%	100%	0%	100%	0%		0%
1.4.3 Staff communication with school ^d	2017	29%	38%	33%	25%			33%			50%	0%	33%		67%	67%	25%	
	2016	29%	41%	33%	50%			100%			100%	20%	33%		33%			
1.4.4 School investment in program ^b	2017	52%	47%	No	No	Yes	No	Yes	Yes	No	Yes	No	Yes	No	Yes	Yes	No	Yes
	2016	53%	47%	No	Yes		No	No	Yes	No	Yes	No	Yes	No	Yes	Yes	No	Yes
1.4.5 Student assessment data used in planning ^{d,e}	2017	34%	49%	54%	36%	38%	33%	29%	35%	44%	46%	46%	46%	30%	63%	38%	25%	56%
	2016	33%	45%	45%	33%	40%	30%	25%	50%	56%	50%	43%	45%	25%	50%	31%	50%	45%
1.5 Instructional Quality	2017	6.2	7.6	6.2	7.4	6.8	6.7	7.2	7.6	9.8	8.4	8.6	7.4	6.3	8.2	7.4	7.7	9.0
	2016	6.3	7.8	7.1	8.2	8.1	7.1	6.9	6.6	9.4	8.0	7.6	6.9	6.6	8.6	7.7	7.8	7.4
1.5.1 Self-assessed observation of instructional quality ^h	2017	78%	87%	79%	93%	96%	93%	90%	82%	98%	72%	98%	79%	80%	89%	80%	86%	91%
	2016	79%	91%	93%	91%	97%	93%	86%	89%	97%	89%	96%	91%	88%	88%	87%	82%	93%

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Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1.5.2 Student-reported opportunities for interaction ^f	2017	55%	72%	46%	72%			64%	81%	100%	81%	88%	73%		83%	79%	79%	93%
	2016	54%	74%	65%	80%	79%	67%	69%		89%	74%	72%	67%		84%	66%	78%	71%
1.5.3 Student-reported opportunities for engagement ^f	2017	62%	75%	63%	72%			64%	72%	100%	92%	88%	94%		85%	71%	71%	93%
	2016	63%	79%	59%	83%	71%	78%	64%		100%	92%	69%	72%		95%	91%	73%	83%
1.5.4 Student-reported opportunities for governance, decision-making, and choice ^f	2017	40%	54%	34%	65%			50%	50%	96%	62%	56%	27%		58%	60%	65%	80%
	2016	39%	53%	53%	68%	63%	44%	39%		85%	50%	53%	28%		63%	46%	62%	38%
1.5.5 Student-reported program mastery focus ^f	2017	78%	93%	92%	89%			88%	92%	100%	100%	100%	94%		93%	97%	91%	93%
	2016	79%	90%	88%	95%	92%	89%	78%		100%	89%	91%	83%		95%	97%	92%	83%
1.5.6 Staff-reported interaction practices ^d	2017	83%	82%	67%	50%			100%			100%	100%	67%		100%	33%	75%	
	2016	83%	91%	67%	75%	100%	33%	100%			100%	100%	100%		100%			100%
1.5.7 Staff-reported engagement practices ^d	2017	77%	87%	67%	50%			100%			100%	100%	100%		100%	67%	75%	
	2016	77%	98%	100%	75%	100%	100%	100%			100%	100%	100%		100%			100%

Data source: a=Grantee ARF; b=Site ARF ARF; c=EZ; d=staff survey; e=supervisor survey; f=youth survey; g=parent survey; h=YPQA; i=school outcomes.

Site 1=Clintondale High School; **2**=Cody High School; **3**=Conner Creek Academy East; **4**=Detroit Northwestern High School; **5**=East Detroit High School; **6**=Ecorse Community High School; **7**=Harper Woods High School; **8**=Oak Park High School; **9**=Pontiac Academy of Excellence; **10**=South Lake High School; **11**=Southfield Lathrup High; **12**=Southfield Regional Academy; **13**=University High School; **14**=Warren Mott High School; **15**=Waterford Mott High School.

Domain 2. Organizational Context

Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2.1 Stability	2017	7.2	8.7	10.0	10.0	10.0	10.0	10.0	1.5	10.0	8.5	8.5	8.5	3.5	6.5	6.5	10.0	10.0
	2016	7.3	8.0	5.0	10.0	3.0	6.5	8.5	8.5	10.0	6.5	10.0	8.5	1.5	10.0	6.5	6.5	10.0
2.1.1 Same Program Director from previous year ^a	2017	97%	Yes	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	86%	Yes	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.1.2 Same Site Coordinators from previous year ^b	2017	75%	87%	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
	2016	80%	80%	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes
2.1.3 Staff retention at least 75% ^b	2017	58%	80%	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes
	2016	55%	60%	No	Yes	No	No	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes
2.1.4 School did not change or reorganize ^b	2017	95%	93%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
	2016	97%	93%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes
2.1.5 Principal did not change ^b	2017	79%	67%	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No	No	No	Yes	Yes	Yes	Yes
	2016	75%	73%	No	Yes	Yes	Yes	No	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes
2.2 Grantee Program Management	2017	7.6	8.7	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	7.2	8.9	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.2.1 Effective staff meetings ^e	2017	74%	88%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	70%	87%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.2.2 Program Director refers to standards when designing the program ^e	2017	87%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	83%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.2.3 Program Director is familiar with objectives outlined in grant ^e	2017	59%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	60%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.2.4 Network of sites within grantee is viewed as quality-focused, collaborative, a learning community ^e	2017	80%	65%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	73%	94%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.2.5 Site coordinators have high job satisfaction ^e	2017	78%	88%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	76%	73%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.3 Site Program Management	2017	7.1	8.3	9.3	6.1	8.1	7.8	7.4	9.0	7.3	6.6	8.5	10.0	8.1	10.0	8.9	8.5	8.1
	2016	7.4	7.9	9.0	8.0	6.1	6.4	8.5	9.0	7.2	7.5	8.1	10.0	7.2	7.8	7.2	7.4	6.0
2.3.1 Site Coordinators provide effective support to staff ^d	2017	80%	87%	100%	50%			100%			50%	100%	100%		100%	100%	100%	
	2016	82%	86%	100%	100%	67%	67%	100%			67%	100%	100%		67%			67%

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Site 1=Clintondale High School; **2**=Cody High School; **3**=Conner Creek Academy East; **4**=Detroit Northwestern High School; **5**=East Detroit High School; **6**=Ecorse Community High School; **7**=Harper Woods High School; **8**=Oak Park High School; **9**=Pontiac Academy of Excellence; **10**=South Lake High School; **11**=Southfield Lathrup High; **12**=Southfield Regional Academy; **13**=University High School; **14**=Warren Mott High School; **15**=Waterford Mott High School.

Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2.3.2 Effective staff meetings ^d	2017	85%	85%	100%							67%	100%	100%		100%		100%	
	2016	85%	90%		50%			100%			100%	100%	100%			100%		100%
2.3.3 Site Coordinators refer to standards when designing the program ^e	2017	64%	87%	100%	100%	50%	100%	50%	100%	50%	100%	50%	100%	100%	100%	100%		100%
	2016	69%	93%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		0%
2.3.4 Site Coordinators are familiar with grant objectives ^e	2017	25%	71%	100%	100%	100%	33%	50%	100%	50%	50%	50%	100%	50%	100%	100%		50%
	2016	34%	40%	100%	100%	100%	0%	0%	100%	0%	0%	0%	100%	0%	100%	0%		0%
2.3.5 Staff have high job satisfaction ^d	2017	84%	82%	67%	25%			67%			75%	100%	100%		100%	67%	100%	
	2016	84%	78%	67%	50%	0%	67%	100%			100%	80%	100%		67%	67%		100%
2.4 Professional Development	2017	6.0	6.2	5.4	7.3	5.4	5.1	4.2	5.1	5.4	8.0	5.1	7.9	8.2	6.5	7.5	4.6	6.7
	2016	5.7	6.4	6.5	8.1	4.7	5.6	6.1	4.3	5.3	8.5	6.4	6.5	6.3	4.7	5.4	4.3	5.3
2.4.1 Strong orientation to program – staff report ^d	2017	81%	81%	83%	88%			67%			88%		67%		58%	100%	81%	
	2016	79%	80%	92%	100%	42%	67%	100%			100%	75%	75%		50%	83%		58%
2.4.2 Strong orientation to program – vendor report ^d	2017	72%																
	2016	65%																
2.4.3 Ongoing PD about how to work with youth ^d	2017	64%	62%	33%	75%			0%			100%		100%		67%	67%	25%	
	2016	60%	70%	67%	75%	33%	67%	50%			100%	100%	67%			100%		67%
2.4.4 Ongoing PD in content areas ^d	2017	57%	70%	67%	100%			67%			75%		100%		67%	100%	50%	
	2016	52%	67%	100%	100%	33%	67%	75%			100%	40%	100%		33%	33%		67%
2.4.5 Discuss current research-based instructional practices ^{d,e}	2017	37%	33%	33%	29%	25%	20%	33%	20%	25%	57%	20%	50%	80%	67%	33%	29%	50%
	2016	34%	39%	0%	50%	80%	25%	20%	0%	25%	40%	43%	20%	50%	60%	0%	0%	20%
2.5 Staff Qualifications	2017	5.8	6.9	6.0	6.5	5.8	5.8	8.7	5.8	5.8	7.3	4.0	7.7	5.8	7.7	6.0	6.8	5.8
	2016	6.1	6.9	7.0	5.3	3.3	7.3	7.9	6.1	6.1	8.0	5.0	7.3	6.1	7.7	9.3	6.1	6.7
2.5.1 Bachelor's degrees or higher ^d	2017	51%	72%	67%	50%			100%			75%	0%	100%		67%	67%	75%	
	2016	54%	74%	67%	25%	0%	100%	100%			100%	40%	100%		67%	100%		67%
2.5.2 Experience working with youth ^d	2017	83%	90%	67%	100%			100%			100%	67%	67%		100%	67%	100%	
	2016	85%	91%	100%	100%	67%	100%	100%			100%	60%	100%		100%	100%		67%
2.5.3 Familiarity with state and other standards ^d	2017	62%	82%	100%	100%			67%			75%	100%	100%		67%	67%	50%	
	2016	63%	73%	67%	75%	67%	67%	75%			67%	80%	33%		67%	67%		100%
2.5.4 Teaching certificate ^d	2017	28%	23%	0%	0%			67%			25%	0%	33%		67%	33%	25%	
	2016	33%	24%	33%	0%	0%	0%	20%			33%	20%	33%		67%	100%		33%

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Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
2.6 Continuous Improvement and Evaluation	2017	6.6	7.3	6.0	7.0	6.8	6.0	7.3	6.8	6.8	7.0	7.3	8.7	6.8	8.7	7.3	7.0	6.8
	2016	6.7	7.1	6.0	8.0	6.0	6.8	6.0	6.8	6.8	7.3	6.0	7.3	6.8	8.7	6.8	6.8	7.3
2.6.1 Data-driven continuous quality improvement process - staff ^d	2017	20%	31%	0%	25%			33%			25%	33%	67%		67%	33%	25%	
	2016	20%	17%	0%	50%	0%		0%			33%	0%	33%		67%			33%
2.6.2 Data-driven continuous quality improvement process – supervisors ^e	2017	93%	84%	100%	100%	100%	67%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2016	94%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
2.6.3 Local evaluator involvement ^a	2017	69%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	73%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2.6.4 Self-assessment and improvement plan ^h	2017	99%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
	2016	100%	100%	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

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Domain 3. Positive Relationships

Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3.1 Relationships	2017	6.9	7.9	7.8	8.3	6.8	6.8	7.2	7.6	10.0	8.0	7.6	7.7	6.8	8.5	7.1	8.0	9.1
	2016	6.8	7.8	7.6	8.6	7.0	8.1	6.5	6.8	9.7	8.5	7.3	6.9	6.8	9.2	7.4	7.8	7.5
3.1.1 Student report of supportive relationships with staff ^f	2017	78%	91%	92%	92%			82%	92%	100%	88%	94%	94%		93%	97%	91%	93%
	2016	79%	88%	88%	95%	75%	94%	71%		100%	95%	91%	67%		95%	89%	84%	92%
3.1.2 Student report of supportive relationships with peers ^f	2017	47%	60%	55%	67%			52%	53%	100%	65%	47%	50%		70%	41%	62%	87%
	2016	46%	62%	53%	69%	54%	61%	46%		95%	76%	45%	61%		86%	50%	62%	50%
3.1.3 Parent report of student relationships with staff ^g	2017	92%	95%	98%	100%				92%	100%	94%				100%	81%	96%	
	2016	91%	93%	100%	100%					95%	81%				100%	94%	100%	
3.2 Climate	2017	6.2	6.8	7.8	4.8	6.3	6.3	5.9	7.4	10.0	7.7	5.2	5.9	6.3	8.7	4.2	6.0	5.1
	2016	6.1	7.0	6.9	7.6	6.4	7.2	7.1	6.3	9.6	6.9	5.2	7.6	6.3	7.7	6.0	7.1	7.3
3.2.1 Safe environment ^h	2017	92%	67%	100%	0%	100%	100%	0%	100%	100%	100%	0%	0%	100%	100%	0%	100%	100%
	2016	92%	93%	100%	100%	100%	100%	100%	100%	100%	100%	0%	100%	100%	100%	100%	100%	100%
3.2.2 Parent report of welcome environment ^g	2017	96%	96%	96%	100%				92%	100%	94%				100%	84%	100%	
	2016	94%	96%	94%	100%					95%	91%	100%	92%		100%	94%	96%	
3.2.3 % students reporting low levels of bullying ^f	2017	48%	64%	67%	53%			67%	58%	100%	62%	65%	81%		83%	63%	41%	27%
	2016	47%	64%	53%	64%	58%	61%	61%		100%	58%	61%	72%		86%	50%	68%	71%
3.2.4 % of students reporting low levels of program management problems ^f	2017	33%	54%	61%	42%			64%	60%	100%	65%	44%	50%		74%	21%	26%	14%
	2016	32%	45%	47%	55%	25%	50%	46%		89%	45%	47%	53%		37%	21%	38%	42%
3.3 Community Partnerships	2017	3.7	9.5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	4.5	10.0	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
3.3.1 Co-funded student opportunities ^a	2017	56%	Yes	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	45%	Yes	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
3.3.2 Advisory committee represents multiple stakeholder groups ^a	2017	22%	88%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	25%	100%	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
3.3.3 In-kind contributions ^c	2017	27%	Yes	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2016	82%	Yes	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
3.4 Family Communication	2017	7.2	4.8	2.3	7.0	6.6	7.2	6.6	5.9	8.6	4.6	7.2	8.5	8.3	10.0	5.3	5.8	8.0
	2016	7.0	5.0	4.5	6.1	3.7	3.7	3.7	3.7	6.3	3.7	4.0	5.5	3.7	8.0	3.7	5.0	7.0

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Indicator	Year	MI	Grantee	Site 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3.4.1 Staff report of communication with parents ^{d,e}	2017	61%	41%	33%	43%	50%	60%	50%	60%	75%	43%	60%	83%	80%	100%	67%	43%	75%
	2016	60%	33%	40%	33%	0%	0%	0%	0%	50%	20%	14%	40%	0%	60%	20%	33%	60%
3.4.2 Parent report of communication with parents ^g	2017	84%	54%	12%	96%				58%	96%	48%				100%	39%	72%	
	2016	80%	67%	50%	89%					76%	55%	67%	69%		100%	53%	67%	

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