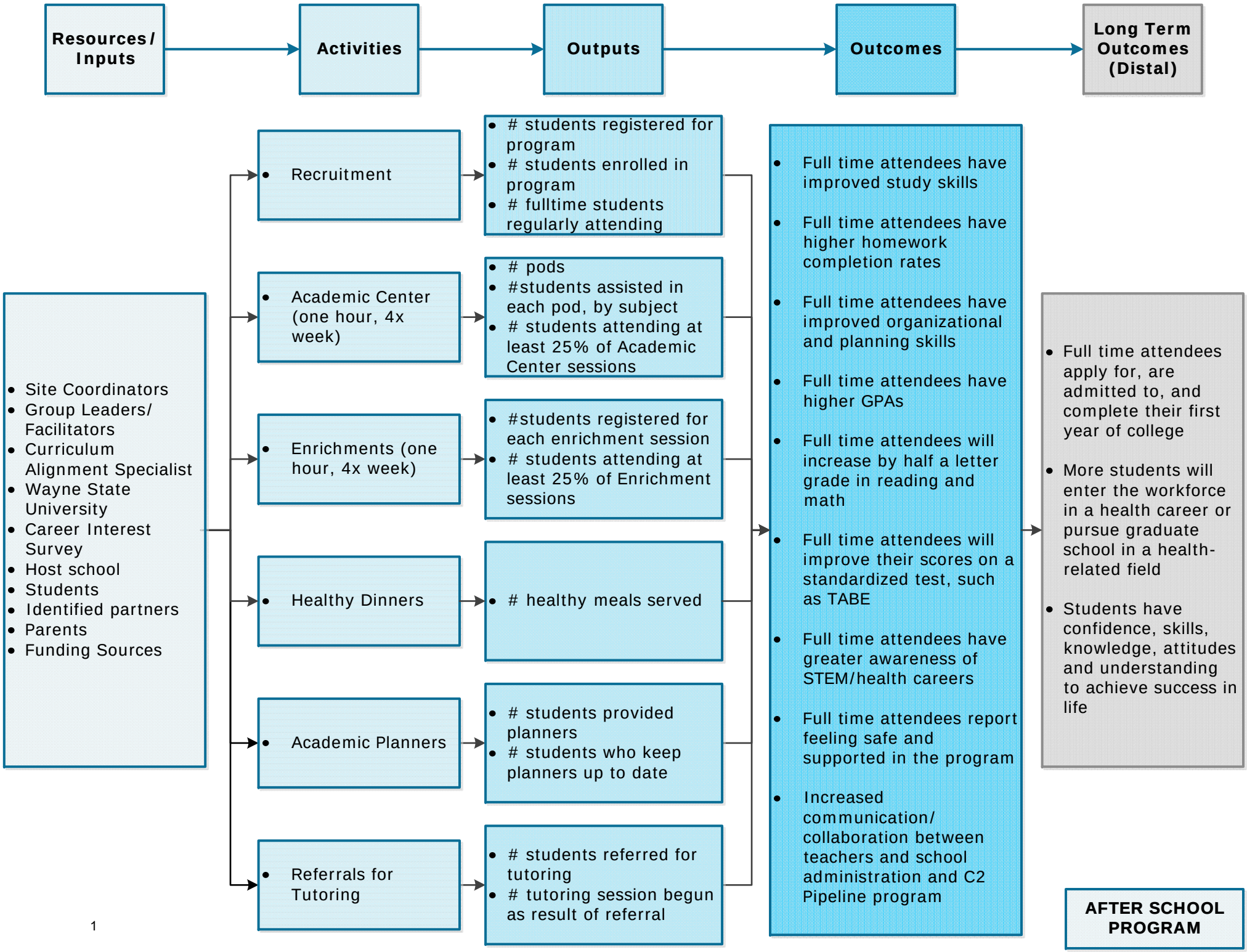
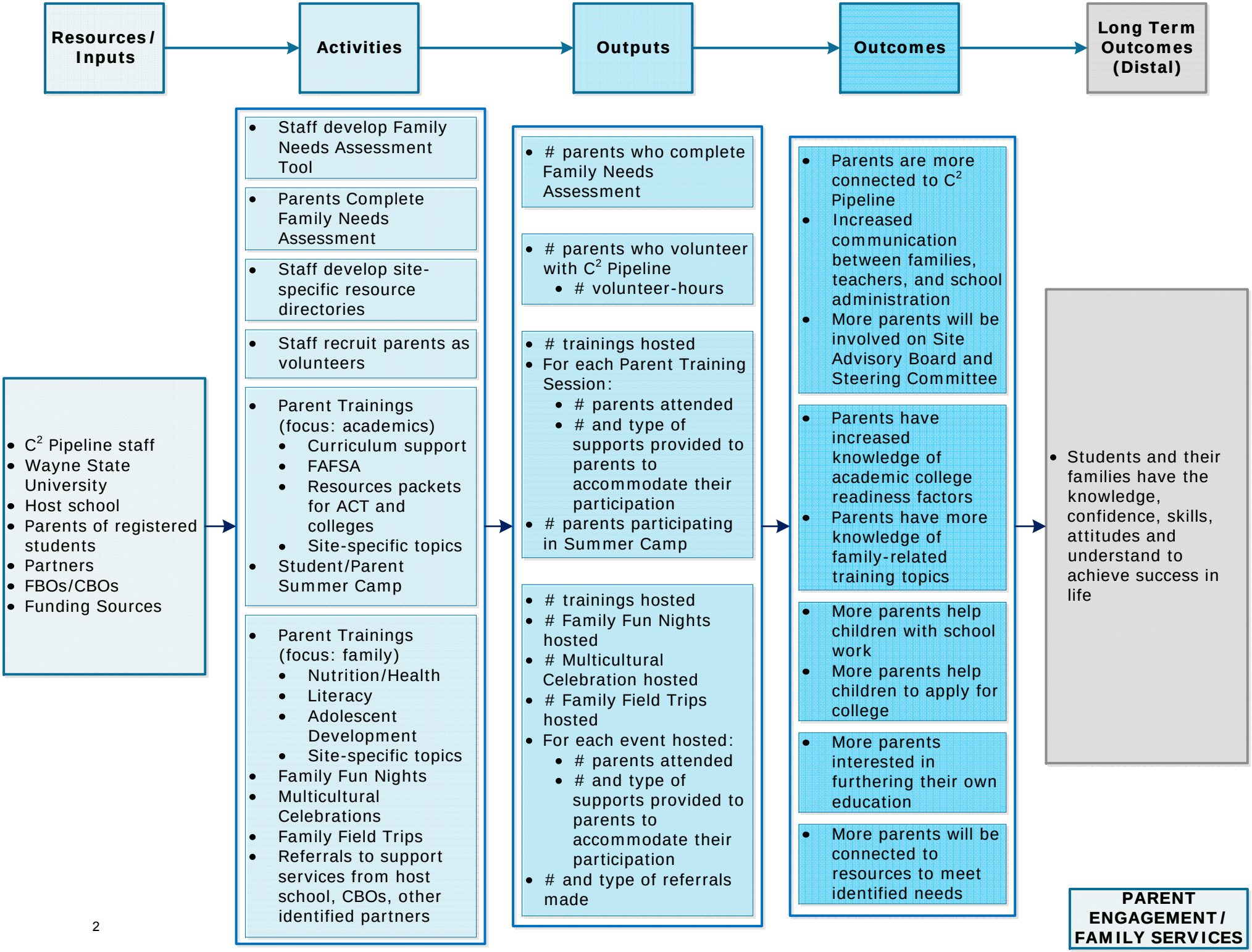
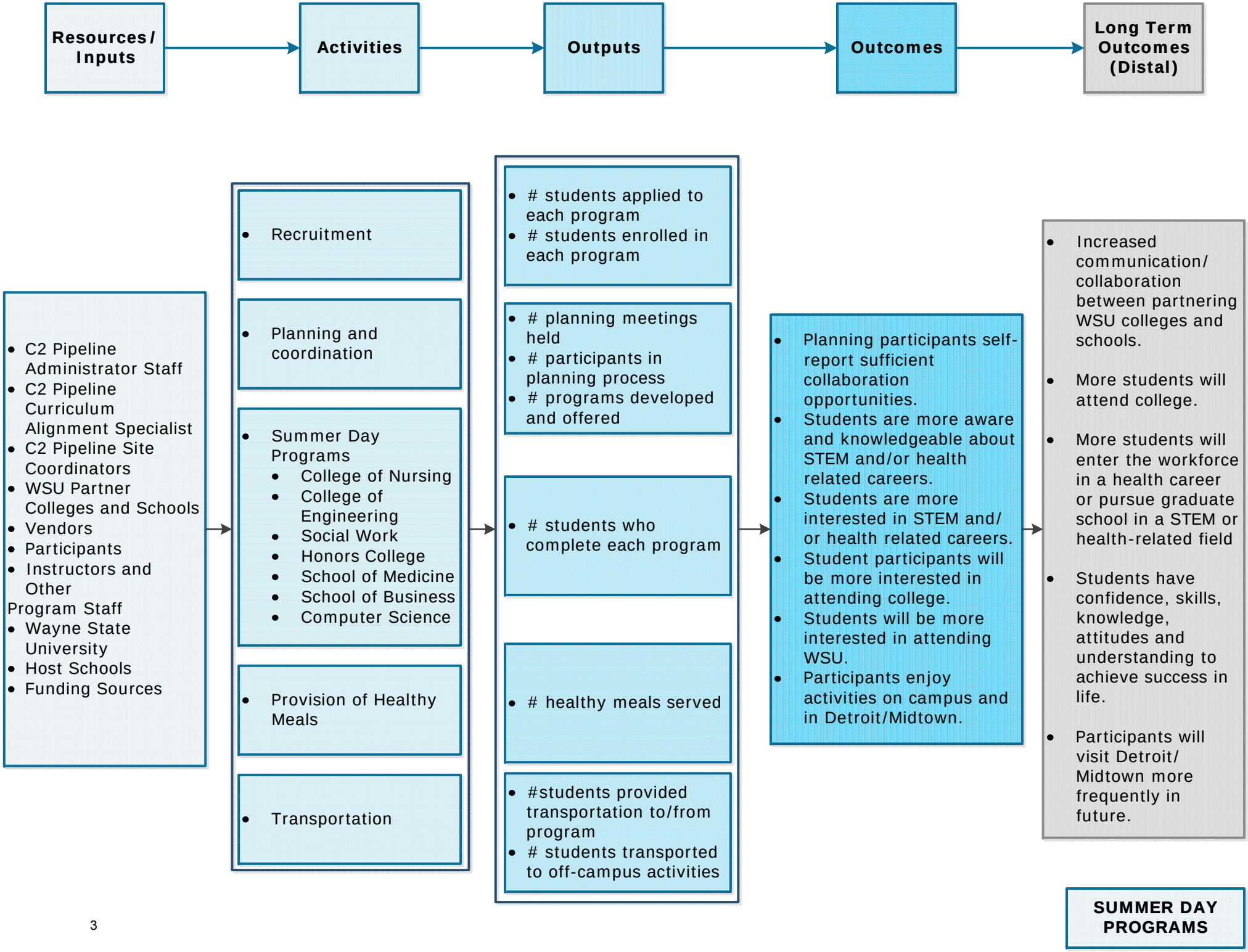
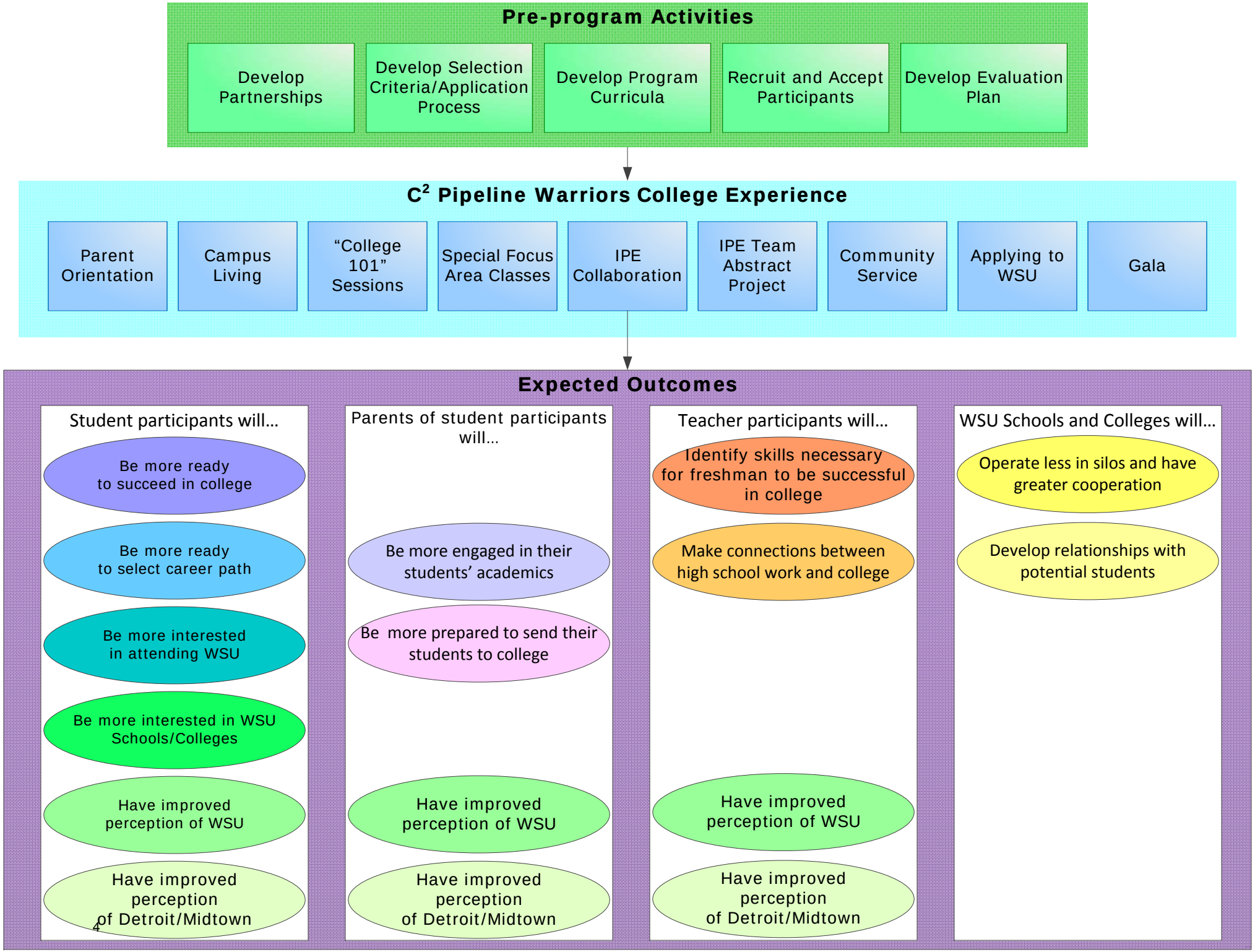
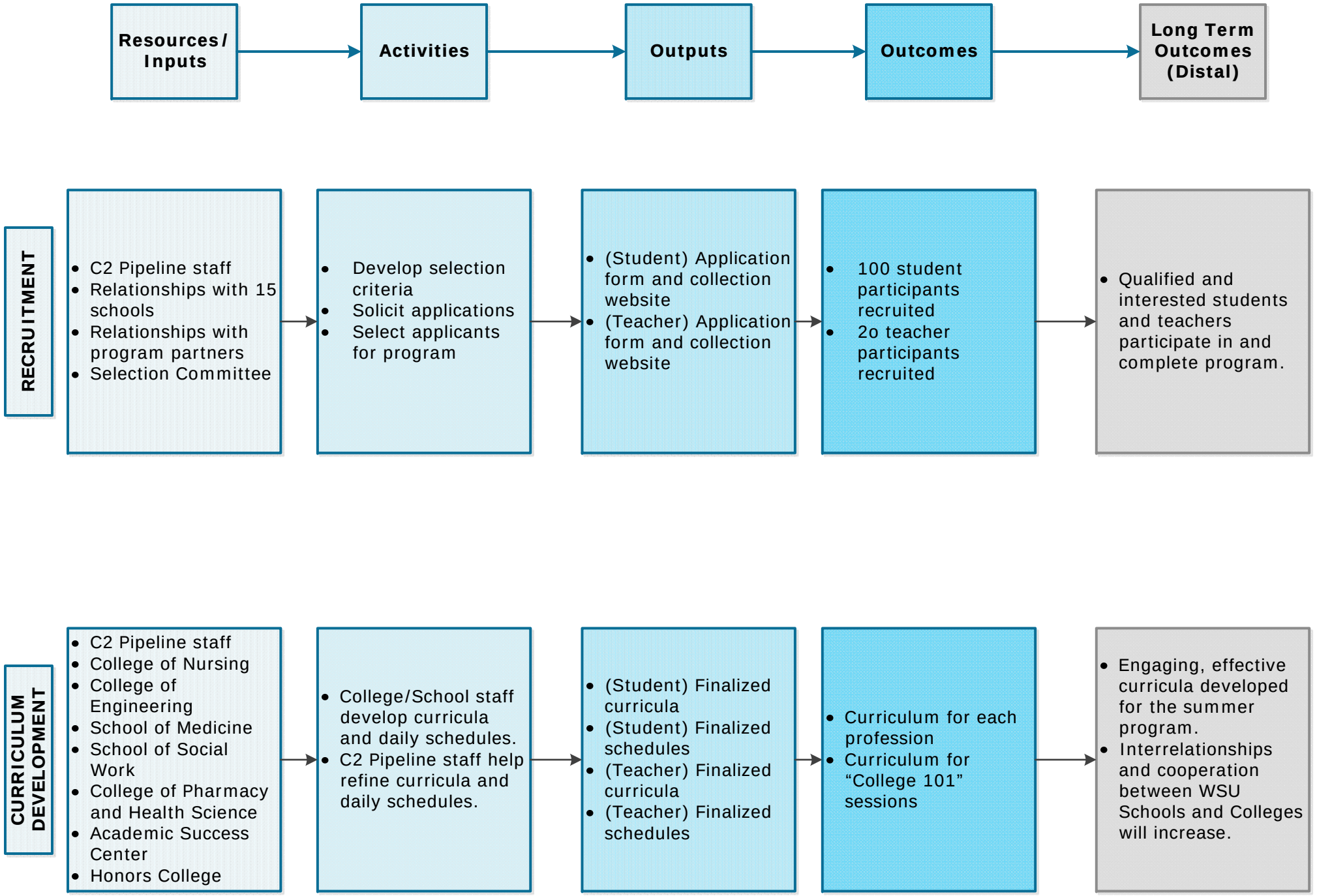
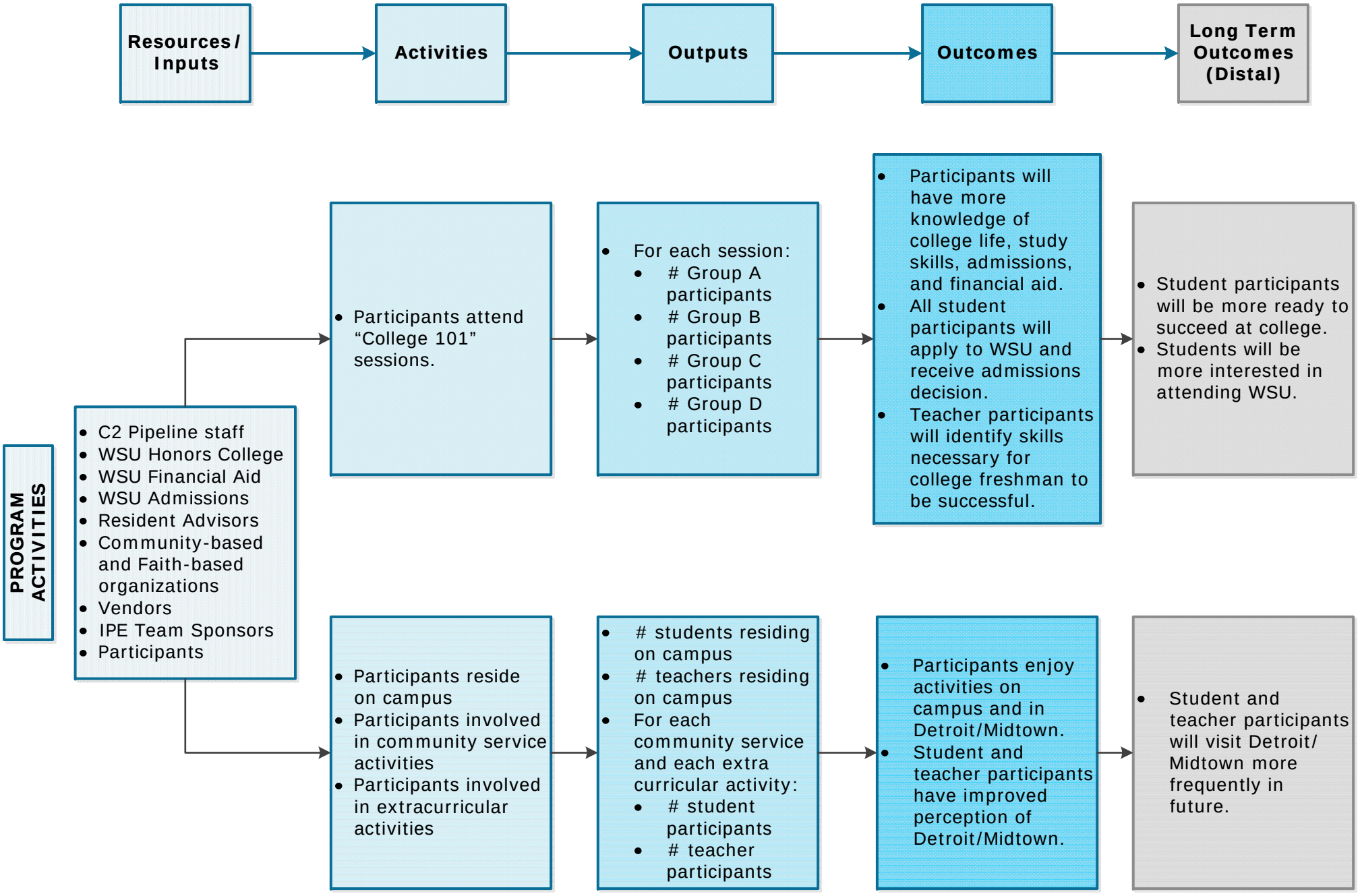

Resources / Inputs
Activities
Outputs
Outcomes
Long Term Outcomes (Distal)
Site Coordinators
Group Leaders/ Facilitators
Curriculum Alignment Specialist
Wayne State University
Career Interest Survey
Host school
Students
Identified partners
Parents
Funding Sources
Recruitment
# students registered for program
# students enrolled in program
# fulltime students regularly attending
Academic Center (one hour, 4x week)
# pods
#students assisted in each pod, by subject
# students attending at least 25% of Academic Center sessions
Enrichments (one hour, 4x week)
#students registered for each enrichment session
# students attending at least 25% of Enrichment sessions
Healthy Dinners
# healthy meals served
Academic Planners
# students provided planners
# students who keep planners up to date
Referrals for Tutoring
# students referred for tutoring
# tutoring session begun as result of referral
Full time attendees have improved study skills
Full time attendees have higher homework completion rates
Full time attendees have improved organizational and planning skills
Full time attendees have higher GPAs
Full time attendees will increase by half a letter grade in reading and math
Full time attendees will improve their scores on a standardized test, such as TABE
Full time attendees have greater awareness of STEM/health careers
Full time attendees report feeling safe and supported in the program
Increased communication/ collaboration between teachers and school administration and C2 Pipeline program
Full time attendees apply for, are admitted to, and complete their first year of college
More students will enter the workforce in a health career or pursue graduate school in a health-related field
Students have confidence, skills, knowledge, attitudes and understanding to achieve success in life
AFTER SCHOOL PROGRAM

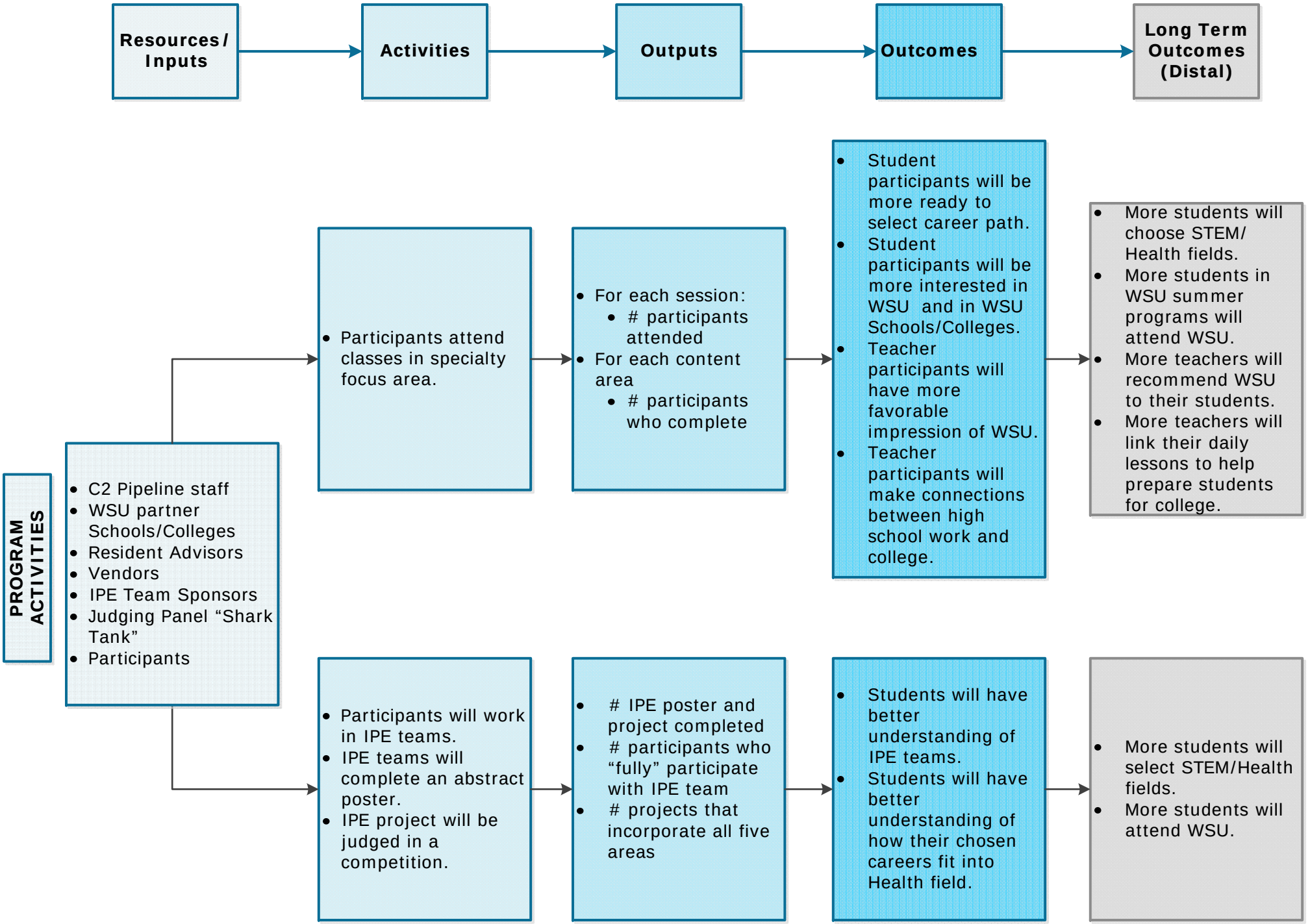

Resources / Inputs
Activities
Outputs
Outcomes
Long Term Outcomes (Distal)
C² Pipeline staff
Wayne State University
Host school
Parents of registered students
Partners
FBOs/CBOs
Funding Sources
Staff develop Family Needs Assessment Tool
Parents Complete Family Needs Assessment
Staff develop site-specific resource directories
Staff recruit parents as volunteers
Parent Trainings (focus: academics)
Curriculum support
FAFSA
Resources packets for ACT and colleges
Site-specific topics
Student/Parent Summer Camp
Parent Trainings (focus: family)
Nutrition/Health
Literacy
Adolescent Development
Site-specific topics
Family Fun Nights
Multicultural Celebrations
Family Field Trips
Referrals to support services from host school, CBOs, other identified partners
# parents who complete Family Needs Assessment
# parents who volunteer with C² Pipeline
# volunteer-hours
# trainings hosted
For each Parent Training Session:
# parents attended
# and type of supports provided to parents to accommodate their participation
# parents participating in Summer Camp
# trainings hosted
# Family Fun Nights hosted
# Multicultural Celebration hosted
# Family Field Trips hosted
For each event hosted:
# parents attended
# and type of supports provided to parents to accommodate their participation
# and type of referrals made
Parents are more connected to C² Pipeline
Increased communication between families, teachers, and school administration
More parents will be involved on Site Advisory Board and Steering Committee
Parents have increased knowledge of academic college readiness factors
Parents have more knowledge of family-related training topics
More parents help children with school work
More parents help children to apply for college
More parents interested in furthering their own education
More parents will be connected to resources to meet identified needs
Students and their families have the knowledge, confidence, skills, attitudes and understand to achieve success in life
PARENT ENGAGEMENT / FAMILY SERVICES


Resources / Inputs
Activities
Outputs
Outcomes
Long Term Outcomes (Distal)
C2 Pipeline Administrator Staff
C2 Pipeline Curriculum Alignment Specialist
C2 Pipeline Site Coordinators
WSU Partner Colleges and Schools
Vendors
Participants
Instructors and Other
Program Staff
Wayne State University
Host Schools
Funding Sources
Recruitment
Planning and coordination
Summer Day Programs
College of Nursing
College of Engineering
Social Work
Honors College
School of Medicine
School of Business
Computer Science
Provision of Healthy Meals
Transportation
# students applied to each program
# students enrolled in each program
# planning meetings held
# participants in planning process
# programs developed and offered
# students who complete each program
# healthy meals served
#students provided transportation to/from program
# students transported to off-campus activities
Planning participants self-report sufficient collaboration opportunities.
Students are more aware and knowledgeable about STEM and/or health related careers.
Students are more interested in STEM and/ or health related careers.
Student participants will be more interested in attending college.
Students will be more interested in attending WSU.
Participants enjoy activities on campus and in Detroit/Midtown.
Increased communication/ collaboration between partnering WSU colleges and schools.
More students will attend college.
More students will enter the workforce in a health career or pursue graduate school in a STEM or health-related field
Students have confidence, skills, knowledge, attitudes and understanding to achieve success in life.
Participants will visit Detroit/ Midtown more frequently in future.
SUMMER DAY PROGRAMS


Pre-program Activities
Develop Partnerships
Develop Selection Criteria/Application Process
Develop Program Curricula
Recruit and Accept Participants
Develop Evaluation Plan
C2 Pipeline Warriors College Experience
Parent Orientation
Campus Living
"College 101" Sessions
Special Focus Area Classes
IPE Collaboration
IPE Team Abstract Project
Community Service
Applying to WSU
Gala
Expected Outcomes
Student participants will…
Be more ready to succeed in college
Be more ready to select career path
Be more interested in attending WSU
Be more interested in WSU Schools/Colleges
Have improved perception of WSU
Have improved perception of Detroit/Midtown
Parents of student participants will…
Be more engaged in their students' academics
Be more prepared to send their students to college
Have improved perception of WSU
Have improved perception of Detroit/Midtown
Teacher participants will…
Identify skills necessary for freshman to be successful in college
Make connections between high school work and college
Have improved perception of WSU
Have improved perception of Detroit/Midtown
WSU Schools and Colleges will…
Operate less in silos and have greater cooperation
Develop relationships with potential students


Resources/ Inputs
Activities
Outputs
Outcomes
Long Term Outcomes (Distal)
RECRUITMENT
C2 Pipeline staff
Relationships with 15 schools
Relationships with program partners
Selection Committee
Develop selection criteria
Solicit applications
Select applicants for program
(Student) Application form and collection website
(Teacher) Application form and collection website
100 student participants recruited
2o teacher participants recruited
Qualified and interested students and teachers participate in and complete program.
CURRICULUM DEVELOPMENT
C2 Pipeline staff
College of Nursing
College of Engineering
School of Medicine
School of Social Work
College of Pharmacy and Health Science
Academic Success Center
Honors College
College/School staff develop curricula and daily schedules.
C2 Pipeline staff help refine curricula and daily schedules.
(Student) Finalized curricula
(Student) Finalized schedules
(Teacher) Finalized curricula
(Teacher) Finalized schedules
Curriculum for each profession
Curriculum for "College 101" sessions
Engaging, effective curricula developed for the summer program.
Interrelationships and cooperation between WSU Schools and Colleges will increase.


Resources / Inputs
Activities
Outputs
Outcomes
Long Term Outcomes (Distal)
PROGRAM ACTIVITIES
C2 Pipeline staff
WSU Honors College
WSU Financial Aid
WSU Admissions
Resident Advisors
Community-based and Faith-based organizations
Vendors
IPE Team Sponsors
Participants
Participants attend "College 101" sessions.
For each session:
# Group A participants
# Group B participants
# Group C participants
# Group D participants
Participants will have more knowledge of college life, study skills, admissions, and financial aid.
All student participants will apply to WSU and receive admissions decision.
Teacher participants will identify skills necessary for college freshman to be successful.
Student participants will be more ready to succeed at college.
Students will be more interested in attending WSU.
Participants reside on campus
Participants involved in community service activities
Participants involved in extracurricular activities
# students residing on campus
# teachers residing on campus
For each community service and each extra curricular activity:
# student participants
# teacher participants
Participants enjoy activities on campus and in Detroit/Midtown.
Student and teacher participants have improved perception of Detroit/Midtown.
Student and teacher participants will visit Detroit/ Midtown more frequently in future.


Resources/ Inputs
Activities
Outputs
Outcomes
Long Term Outcomes (Distal)
PROGRAM ACTIVITIES
C2 Pipeline staff
WSU partner Schools/Colleges
Resident Advisors
Vendors
IPE Team Sponsors
Judging Panel "Shark Tank"
Participants
Participants attend classes in specialty focus area.
For each session:
# participants attended
For each content area
# participants who complete
Student participants will be more ready to select career path.
Student participants will be more interested in WSU and in WSU Schools/Colleges.
Teacher participants will have more favorable impression of WSU.
Teacher participants will make connections between high school work and college.
More students will choose STEM/ Health fields.
More students in WSU summer programs will attend WSU.
More teachers will recommend WSU to their students.
More teachers will link their daily lessons to help prepare students for college.
Participants will work in IPE teams.
IPE teams will complete an abstract poster.
IPE project will be judged in a competition.
# IPE poster and project completed
# participants who "fully" participate with IPE team
# projects that incorporate all five areas
Students will have better understanding of IPE teams.
Students will have better understanding of how their chosen careers fit into Health field.
More students will select STEM/Health fields.
More students will attend WSU.